

Byrd Elementary

1 Willis Circle
Graniteville, South Carolina 29829

Grades	K-5 Elementary School	
Enrollment	497 Students	
Principal	Rosie Berry	803-663-4320
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	67	10	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes

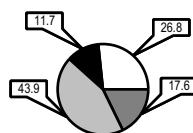
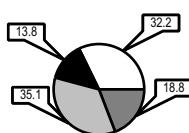
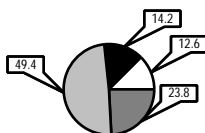
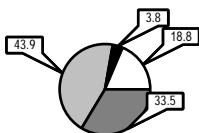
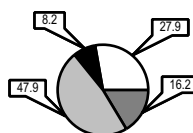
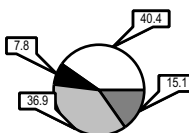
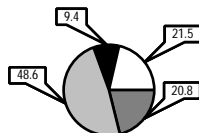
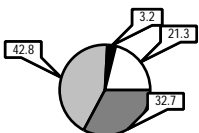
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	264	99.2	18.1	44.3	33.8	3.8	46.4	Yes	Yes
Gender									
Male	129	99.2	17.5	48.2	30.7	3.5	42.1		
Female	135	99.3	18.7	40.7	36.6	4.1	50.4		
Racial/Ethnic Group									
White	180	99.4	13.5	42.9	38.7	4.9	52.8	Yes	Yes
African American	68	100.0	27.0	50.8	20.6	1.6	30.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	93.3	30.0	30.0	40.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	226	99.1	16.3	45.5	34.7	3.5	48.0		
Disabled	38	100.0	28.6	37.1	28.6	5.7	37.1	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	263	99.2	17.8	44.5	33.9	3.8	46.6		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	99.2	17.2	44.6	34.3	3.9	47.2		
Socio-Economic Status									
Subsidized meals	165	98.8	23.6	52.1	24.3	0.0	35.0	Yes	Yes
Full-pay meals	99	100.0	10.3	33.0	47.4	9.3	62.9		

Mathematics – State Performance Objective = 36.7%									
All Students	263	100.0	12.2	49.6	23.9	14.3	57.6	Yes	Yes
Gender									
Male	128	100.0	10.5	48.2	23.7	17.5	61.4		
Female	135	100.0	13.7	50.8	24.2	11.3	54.0		
Racial/Ethnic Group									
White	179	100.0	9.8	42.9	27.6	19.6	66.9	Yes	Yes
African American	68	100.0	17.5	65.1	14.3	3.2	36.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	15	100.0	18.2	54.5	27.3	0.0	45.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	225	100.0	10.3	50.7	25.1	13.8	60.1		
Disabled	38	100.0	22.9	42.9	17.1	17.1	42.9	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	262	100.0	11.8	49.8	24.1	14.3	57.8		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	100.0	12.0	49.1	24.4	14.5	58.1		
Socio-Economic Status									
Subsidized meals	164	100.0	16.3	56.7	19.9	7.1	45.4	Yes	Yes
Full-pay meals	99	100.0	6.2	39.2	29.9	24.7	75.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	263	100.0	31.9	35.3	18.9	13.9	32.8
Gender							
Male	128	100.0	28.1	35.1	20.2	16.7	36.8
Female	135	100.0	35.5	35.5	17.7	11.3	29.0
Racial/Ethnic Group							
White	179	100.0	24.5	35.6	20.2	19.6	39.9
African American	68	100.0	42.9	41.3	15.9	0.0	15.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0	72.7	0.0	18.2	9.1	27.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	225	100.0	28.1	37.4	19.2	15.3	34.5
Disabled	38	100.0	54.3	22.9	17.1	5.7	22.9
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	262	100.0	31.6	35.4	19.0	13.9	32.9
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	100.0	30.8	35.9	19.2	14.1	33.3
Socio-Economic Status							
Subsidized meals	164	100.0	41.1	36.2	17.0	5.7	22.7
Full-pay meals	99	100.0	18.6	34.0	21.6	25.8	47.4

Social Studies							
All Students	263	100.0	26.5	44.1	17.6	11.8	29.4
Gender							
Male	128	100.0	27.2	37.7	22.8	12.3	35.1
Female	135	100.0	25.8	50.0	12.9	11.3	24.2
Racial/Ethnic Group							
White	179	100.0	20.2	43.6	22.1	14.1	36.2
African American	68	100.0	41.3	47.6	7.9	3.2	11.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0	27.3	36.4	9.1	27.3	36.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	225	100.0	24.6	45.8	17.2	12.3	29.6
Disabled	38	100.0	37.1	34.3	20.0	8.6	28.6
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	262	100.0	26.2	44.3	17.7	11.8	29.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	255	100.0	25.6	44.4	17.9	12.0	29.9
Socio-Economic Status							
Subsidized meals	164	100.0	34.8	47.5	13.5	4.3	17.7
Full-pay meals	99	100.0	14.4	39.2	23.7	22.7	46.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	85	98.8	8.8	28.8	55.0	7.5	62.5
	4	83	98.8	21.5	46.8	29.1	2.5	31.6
	5	73	100.0	27.7	63.1	9.2	N/A	9.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	93	97.9	12.2	28.0	54.9	4.9	59.8
	4	91	100.0	24.1	47.0	24.1	4.8	28.9
	5	80	100.0	18.1	59.7	20.8	1.4	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	85	100.0	11.1	53.1	23.5	12.3	35.8
	4	83	98.8	22.8	45.6	19.0	12.7	31.6
	5	73	100.0	20.0	44.6	26.2	9.2	35.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	92	100.0	10.8	53.0	25.3	10.8	36.1
	4	91	100.0	8.4	45.8	24.1	21.7	45.8
	5	80	100.0	18.1	50.0	22.2	9.7	31.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	92	100.0	28.9	44.6	22.9	3.6	26.5
	4	91	100.0	25.3	31.3	18.1	25.3	43.4
	5	80	100.0	43.1	29.2	15.3	12.5	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	92	100.0	22.9	45.8	18.1	13.3	31.3
	4	91	100.0	24.1	44.6	19.3	12.0	31.3
	5	80	100.0	33.3	41.7	15.3	9.7	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 497)				
First graders who attended full-day kindergarten	90.9%	Up from 88.3%	100.0%	100.0%
Retention rate	5.9%	Up from 4.5%	3.7%	3.0%
Attendance rate	96.3%	Up from 96.2%	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Up from 2.5%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 2.5%	3.3%	3.2%
Eligible for gifted and talented	23.2%	Down from 24.7%	11.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.6%	Up from 4.5%	9.2%	8.2%
Older than usual for grade	2.0%	No change	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	47.1%	Up from 44.1%	51.4%	52.6%
Continuing contract teachers	100.0%	Up from 97.1%	84.2%	83.3%
Highly qualified teachers	87.1%	Down from 92.6%	94.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.1%	Up from 90.3%	87.0%	87.0%
Teacher attendance rate	94.0%	Down from 95.7%	94.8%	95.0%
Average teacher salary	\$43,687	Up 2.1%	\$41,385	\$41,703
Prof. development days/teacher	10.6 days	Up from 6.5 days	13.1 days	12.8 days
School				
Principal's years at school	0.4	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 16.4 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.0%	Down from 89.9%	89.3%	89.8%
Dollars spent per pupil*	\$6,351	Up 4.0%	\$6,026	\$6,242
Percent of expenditures for teacher salaries*	68.7%	Down from 69.0%	64.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.9%	Up from 89.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Byrd Elementary is a Title I school that gains additional support from the PTO, School Improvement Council, Title I committees and community partners. The school continues to focus on academic excellence and accountability. The Aiken Partners for Public Education Foundation continues to support the implementation of the "Great Leaps" reading program which helps students to improve their reading fluency levels. The "Chick-Fil-A" Core Essentials Character Education program/partnership provides rewards and recognition for students exhibiting good character traits throughout the year. The school received the Target Corporation "Read Across the Region K-3 Grant" for \$750 worth of books to be purchased and/or selected by the media specialist, Mrs. Linda Puckett, to be placed within the library. Target employees read to the K-3 grade classes in a school-wide effort to focus on reading for the school year. Mr. Henry Williamson, Jr., who drag races Volkswagen Beetles, conducted a special assembly for 4th and 5th grade boys to inspire them to read. Miss Kyrstle Argo, Miss Aiken County and current Lander College student, did an assembly for 4th and 5th grade girls with clogging/dance as a way to encourage reading. The visiting author for the year was Mr. Michael Finklea. He delighted the students, faculty and staff with poems and stories with personifications. The "Reading 2gether Program" under the direction of Mrs. Terri Harris, reading recovery teacher, was implemented. The program required the training of select 5th grade students to learn reading instructional strategies which enabled them to teach and read to 1st and 2nd grade students.

The PTO purchased sound field systems for all third grade classrooms. We are thankful to the PTO, parents, students, alumni and community members who came out to celebrate the "50th Birthday" of our school. The event was the highlight of the year and gave credence to the importance of our school's history. We further thank our parents and community for coming out to the book fairs, "Doughnuts for Dads," "Muffin for Moms," and the school carnival activities. The Augusta Guild Symphony strings performed for our students, and the chorus sang throughout the year under the direction of our music teacher, Mrs. Connie Mitchum. Our Teacher of the Year is Mrs. Jan Bromley, 4-year-old child development teacher. She, along with Mrs. Phyllis Eubanks, paraprofessional, helped our school to obtain accreditation from the (NAEYC) National Association for the Education of Young Children. This allows our families to know that children in the program will receive the best care and early learning experiences. Mrs. Ginny Busbee, third grade teacher, continues to teach technology workshops at our school to teachers. Mrs. Gigi Talbert, second grade teacher, continued to beautify our campus by planting flowers that our students learn to nurture. Mrs. Linda Redd, guidance counselor, conducted volunteer orientation to assist in the training and recognition of parent volunteers. We continue to encourage our school's community and stakeholders to assist in the educational process of our students.

Rosie M. Berry, Principal and Dr. Gerald Oliver, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	71	47
Percent satisfied with learning environment	93.9%	88.7%	85.1%
Percent satisfied with social and physical environment	60.6%	84.5%	76.6%
Percent satisfied with school-home relations	78.8%	95.8%	65.2%

*Only students at the highest elementary school grade level at this school and their parents were included.